

**ARNG - SQI4- Process a Waiver
805B-79T-2621 / Version 3.1
Effective Date Not Assigned**

SECTION I. ADMINISTRATIVE DATA

All Courses Including This Lesson

<u>Course Number</u>	<u>Version</u>	<u>Course Title</u>
None		

Task(s) Taught(*) or Supported

<u>Task Number</u>	<u>Task Title</u>
<u>Individual</u>	
805B-79T-3223 (*)	Process a Waiver for Enlistment

Reinforced Task(s)

<u>Task Number</u>	<u>Task Title</u>
None	

Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
805B-K-0002	Know Processing Cycle	Yes	Yes
805B-K-0004	Know Recruiting Competition	Yes	Yes
805B-K-0005	Know Mission Procedures	Yes	Yes
805B-K-0006	Know Enlistment Eligibility	Yes	Yes
805B-K-0008	Know Army Tattoo Policy	Yes	Yes
805B-K-0012	Know Waiver procedures	Yes	Yes
805B-K-0016	Know Recruiting Doctrine	Yes	Yes
805B-K-0018	Know Confidentiality Concerns	Yes	Yes
805B-K-0025	Know Command Guidance	Yes	Yes
805B-K-0082	Know ARNG Strength Maintenance Operational Memorandums (SMOMs)	Yes	Yes
805B-K-0010	Know Military Entrance Processing Command (MEPCOM) procedures	Yes	Yes
805B-K-0105	Know Documentation Verification Resources	Yes	Yes
805B-K-0114	Know Army National Guard (ARNG) Programs and Options	Yes	Yes
805B-K-0117	Know Immediate Re-enlistment Eligibility	Yes	Yes
805B-K-0121	Know Document Verification Resources	Yes	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
805B-S-0007	Operate A Computer	Yes	Yes
805B-S-0009	Operate a Camera	Yes	Yes
805B-S-0018	Navigate the Internet	Yes	Yes
805B-S-0050	Navigate Microsoft Office Suite Software	Yes	Yes
805B-S-0065	Perform Organizational Skills	Yes	Yes
805B-S-0066	Perform Army Writing Skills	Yes	Yes
805B-S-0004	Navigate Computer Software	Yes	Yes
805B-S-0035	Perform Research Skills	Yes	Yes
805B-S-0083	Access Reference Army Publications	Yes	Yes

**Administrative/
Academic
Hours**

The administrative/academic hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	2 hrs	5 mins	Conference/Demonstration
Yes	0 hrs	35 mins	Practical Exercise (Hands-On)
Yes	0 hrs	10 mins	Conference/Discussion
<hr/>			
Total Hours:	3 hrs	0 mins	

**Test Lesson
Number**

<u>Hours</u>	<u>Lesson Number</u>
None	

**Prerequisite
Lesson(s)**

<u>Lesson Number</u>	<u>Lesson Title</u>
None	

**Training
Material
Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign
Disclosure
Restrictions**

None

References

<u>Number</u>	<u>Title</u>	<u>Date</u>	<u>Additional Information</u>
AR 40-501	Standards of Medical Fitness	14 Dec 2007	
AR 601-210	Active and Reserve Components Enlistment Program	01 Feb 2013	
AR 670-1	WEAR AND APPEARANCE OF ARMY UNIFORMS AND INSIGNIA	03 Feb 2005	
NG PAM 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	04 Aug 2006	
NGR 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	28 Apr 2006	

**Student Study
Assignment**

Read over NGR 601-210 chapter 4, FY AOC Chapter 4, RZ Guide, and SMOMs.

**Instructor
Requirements**

SMTC Qualified Instructor(s)

**Support
Personnel
Requirements**

None

**Additional
Support
Personnel
Requirements**

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
6130-01-C12-1514 - Power Supply Assembly, TYX: Battery Back Up UPS APC	1:5	1:1	No	0	No
6730-01-C07-0756 - Projector, LCD/DLP: ELP7200 Epson	0:0	1:1	No	0	No
6730-01-C13-1784 - Screen Projection, Rear/Fixed or PT: 980S Quartet	0:0	1:1	No	0	No
702101C056576 - COMPUTER, PERSONAL WORKSTATION	0:0	1:1	No	0	No
702101C161319 - COMPUTER MICRO LAP TOP PORTABLE AC	1:1	0:0	No	0	No
7025-01-559-1352 - Display Unit: Smartboard White 64	0:0	1:1	No	0	No
7520-01-186-3605 - Marker Assortment, Tube Type	1:1	5:1	No	0	Yes
7520-01-C12-6434 - Easel, portable with/without Access TY SZ AA: QRT500TE Quartet	1:5	1:1	No	0	No
7730-01-C09-7569 - Television Large Screen, with Stereo Speakers: Regza 42RV530U Toshiba	0:0	2:1	No	0	No

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required**

Instructor Materials:

1. AR 601-210
2. FY AOC
3. Recruiter Zone (RZ) User Manual
4. RWS
5. Instructor CD

Student Materials:

1. AR 601-210
2. AOC
3. Recruiter Zone (RZ) User Manual
4. RWS
5. Student CD

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17120-M-1600-40 Classroom, Multipurpose, 1600 Square Feet, 40 Students		1:25	10	10

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional
Guidance**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

Instructors must ensure the Operating Environment (OE) is addressed throughout the lesson.

Read over AR 601-210, FY AOC, Recruiter Zone (RZ) User Manual, have an understanding on how to process a waiver.

NOTE: One of the packets the students built in Process an applicant for enlistment, will be used in the testing (SQI4-2) of this lesson. Do not use one of those packets for this lesson as practice as the student will need it for the test.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
None			NO DATA

SECTION II. INTRODUCTION

Method of Instruction: Conference/Discussion
Instr Type(I:S Ratio/Qty): 79T Certified Instructor (1:25/0)
Time of Instruction: 5 mins
Instructional Strategy: Large Group Instruction

Motivator

Show VU #1: Title Slide

Many of the people you are going to encounter during your recruiting career will not be fully qualified for enlistment. Being able to efficiently process waivers will increase your recruiting production by capturing all markets of your recruiting demographics. Not being able to efficiently process a waiver will result in wasted time and possibly an enlistment.

Show VU #2: TLO

Terminal Learning Objective

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Process a waiver to assess an applicant into the ARNG
Conditions:	In a classroom environment, given a RWS, AR 601-210, FY Accessions Options Criteria (AOC), Recruiter Zone (RZ) User's Guide, and applicable SMOMs
Standards:	Students achieve standard by constructing a waiver packet with 100% accuracy.

Safety Requirements

In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil consideration, (METT-TC).

No food or drink is allowed near or around electrical equipment (CPU, file servers, printers, projectors, etc.) due to possible electrical shock or damage to equipment. Exercise care in personal movement in and through such areas. Avoid all electrical cords and associated wiring. In the event of an electrical storm, you will be instructed to power down equipment. Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

In the event of a tornado, or other adverse weather, designated storm shelters provide protection. In SGT Young Hall, the designated storm shelters are: all latrines and GuardX Rooms, Classrooms #107 and #108.

Risk Assessment Level

Low - Power and Data Cables on the floor.

Assessment: Power cords and data cables may cause a potential tripping hazard.

Controls: Tape or secure cables to the floor.

Leader Actions: Inspect classroom prior to training. Periodically remind students to look down before they move their feet.

Low - Food or drink near computer and electrical equipment

Assessment: Food or drinks may spill into electrical equipment and cause an electrical shock and damage equipment.

Controls: Do not allow food or drink around electrical or computer equipment.

Leader Actions: Inspect classroom prior to training. Identify and correct violations.

Low - Electrical storm

Assessment: During an electrical storm, surges of electricity can be passed through electrical equipment and can pose a hazard to equipment users.

Controls: Power down all electrical equipment.

Leader Actions: Locate fire extinguisher(s) and first aid kit(s) and ensure they are functional.

Low - Inclement Weather

Assessment: Tornadoes or other adverse weather can pose a huge safety risk.

Controls: In an emergency, move towards designated storm shelters.

Leader Actions: Identify storm shelters in the building and brief students.

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT. It is the responsibility of all Soldiers and DA Civilians to protect the environment from damage.

Instructional Lead-in

In previous lessons, you learned how to determine basic enlistment eligibility and how to build an enlistment packet. As you will soon come to learn, not every applicant is qualified to join the ARNG. Sometimes you will have to process a waiver to enlist them. In this lesson, you will learn how to submit a waiver request to your NCOIC.

NOTE: One of the packets the students built in Process an applicant for enlistment, will be used in the testing (SQI4-2) of this lesson. Do not use one of those packets for this lesson as practice as the student will need it for the test.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Identify Types of Waivers and the Waiver Process to students

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 40 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: Students were required to read AR 601-210, Chapter 4 and AOC Chapter 4 for homework. Facilitate a group discussion on how waivers work and the process. Ask the following questions:

a. How many different types of waivers are there?

4 types (Administrative, Conduct, Medical, and DAT)

NOTE: Remind the class the DAT is currently suspended.

b. What documentation do you need to process a waiver? The following are examples of common documents you might need to process a waiver.

(1) NGB 22-3 (Request for Waiver)

(2) DD 369 (Police Record Check)

(3) DD 370 (Reference Letter)

(4) DD 1966 Series

(5) Family Care Plan

(6) Applicant Letter

c. How much time should you spend processing waivers?

(Answers will vary)

d. Should you track down the required documentation or have the applicant track them down?

(Answers will vary)

e. Should you count on a waiver to make your mission?

(Answers will vary)

NOTE: Remind students that there are only two levels of approval authority for waivers.

Director, Army National Guard (DARNG) and TAG

NOTE: Have students locate the 'Waiver Checklist' form on their Student CD. Briefly

go over the form and explain that certain documents are required for different types of waivers. This checklist is a tool to determine the proper documentation needed for submission of a waiver.

NOTE: Have students locate the NGB 22-3 form on their Student CD. The Instructor will explain how to fill this form out with 100% accuracy. A correctly-filled NGB 22-3 is located on the Student and Instructor CD. Ensure there is no variance from the form on the Instructor CD, since students will ultimately be required to submit a NGB 22-3 for a graded examination (SQI4-4). Samples of other forms are located on their Student CD. Blank forms are also included on the Student CD.

NOTE: Common steps used to Initiate a Waiver Workflow in RZ on the four different types of waivers.

- (1) Click "process a waiver" tab in recruiter zone
- (2) Click new waiver
- (3) Select Waiver Reason
- (4) Click the "Recommend Approval" button
- (5) Type "WP39CO" in the UIC box
- (6) Click Save

NOTE: To process ALL waivers; use this process:

a. Data Input

b. Validation

c. Process Wavier

d. Project

Check on Learning:

Show VU #3: Check on learning

What form is **NOT** required for all waivers?

a. DD 369

b. DD 1966

c. **DA 3072-2 Ref. Checklist (what form is this? Monthly Financial Checklist)**

d. NGB 22-3

Review Summary:

In this lesson, you learned the four different types of

waivers, the documents required to process a waiver, who the authority approval process for waivers. In the subsequent lessons, you will learn how to process each of the four types of waivers. Let's get started.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Process a Waiver through Recruiter Zone (Dependency Waiver)

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

Note: Instructor should have students follow along in Recruiter Zone.

a. Show students where they will update each tab below. The information is located in Recruiter Zone for a Dependency Waiver.

- (1) 680-3A-E
- (2) Person
- (3) Personal Screening
- (4) Family & Associates

b. Documents required for upload: NGB 22-3, Family Care Plan

c. Project a Waiver

- (1) Click "Project" tab in Recruiter Zone
- (2) Line 4 select "B45" for the MEPS
- (3) Line 5 select today's date
- (4) Lines 6, 7, 8 select "No"
- (5) Line 9 select "Other Administrative"
- (6) Line 9.1 select "Waivers/Suitability Reviews"
- (7) Line 10 select today's date/current time
- (8) Line 11 select "Gov"
- (9) Line 12 select "No"
- (10) Remarks selection type "Dependency Waiver"
- (11) Click "Make Projection"

Check on Learning:

Show VU #4: Check on learning

Who must validate and approve the Family Care Plan?

a. TAG

b. **Unit Commander REF. AR 601-210 4-19 d (2)**

c. CG

d. NCOIC

Review Summary:

We have just learned how to process a Dependency Waiver in RZ. With the guidance of your instructor and the proper forms, you were able to project the waiver accurately. Let's move on to a Conduct Waiver.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Process a Waiver through Recruiter Zone (Conduct Waiver)

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 35 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

a. Show students where they will update each tab below. Use the Moral Screening tab. The information is located in Recruiter Zone for a Conduct Waiver.

b. Documents required for upload: NGB 22-3, Reference Letters, Applicant Letter, Court records, DD 369's

c. Project a Waiver

- (1) Click "Project" tab in Recruiter Zone
- (2) Line 4 select "B45" for the MEPS
- (3) Line 5 select today's date
- (4) Lines 6, 7, 8 select "No"
- (5) Line 9 select "Other Administrative"
- (6) Line 9.1 select "Waivers/Suitability Reviews"
- (7) Line 10 select today's date/current time
- (8) Line 11 select "Gov"
- (9) Line 12 select "No"
- (10) Remarks selection type "Conduct Waiver"
- (11) Click "Make Projection"

Check on Learning:

Show VU #5: Check on learning

What concept will the waiver authority consider when making their final determination?

a. Weight

b. Hardship

c. **Wholeperson AOC 4.3**

d. Dependency

Review Summary:

We have just learned how to process a Conduct Waiver in RZ. With the guidance of your instructor and the proper forms, you were able to project the waiver accurately. Let's move on to a Medical Waiver.

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Process a Waiver through Recruiter Zone (Medical Waiver)

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

a. Show students where they will update each tab below. The information is located in Recruiter Zone for a Medical Waiver. For Physical Screening Criteria:

b. Documents required for upload: NGB 22-3, Applicant letter, Medical records, and DD 2808 series

c. Project a Waiver

- (1) Click "Project" tab in Recruiter Zone
- (2) Line 4 select "B45" for the MEPS
- (3) Line 5 select today's date
- (4) Lines 6, 7, 8 select "No"
- (5) Line 9 select "Other Administrative"
- (6) Line 9.1 select "Waivers/Suitability Reviews"
- (7) Line 10 select today's date/current time
- (8) Line 11 select "Gov"
- (9) Line 12 select "No"
- (10) Remarks selection type "Medical Waiver"
- (11) Click "Make Projection"

Check on Learning:

Show VU #6: Check on learning

Can a medical waiver be resubmitted? If so, when?

a. **When the original condition has changed AR601-210
4-26 b**

b. To meet basic enlistment qualifications

c. Within 6 months

d. No, a medical waiver cannot be resubmitted

Review Summary:

We have just learned how to process a Medical Waiver in RZ. With the guidance of your instructor and the proper forms, you were able to project the waiver accurately. Let's move on to a Separation/Discharge Waiver.

TLO - LSA 5. Learning Step / Activity TLO - LSA 5. Process a Waiver Through Recruiter Zone (Separation / Discharge Waiver)

Method of Instruction: Conference/Demonstration

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 10 mins

Instructional Strategy: Large Group Instruction

Media Type: Conference/Demonstration

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

a. Show students where they will update each tab below. The information is located in Recruiter Zone for a Separation / Discharge Waiver.

- (1) 680-3A-E
- (2) Personal Screening
- (3) Military Service
- (4) Background/Investigation

b. Documents required for upload: NGB 22-3, prior service records, applicant letter, and reference letters.

c. Project a Waiver

- (1) Click "Project" tab in Recruiter Zone
- (2) Line 4 select "B45" for the MEPS
- (3) Line 5 select today's date
- (4) Lines 6, 7, 8 select "No"
- (5) Line 9 select "Other Administrative"
- (6) Line 9.1 select "Waivers/Suitability Reviews"
- (7) Line 10 select today's date/current time
- (8) Line 11 select "Gov"
- (9) Line 12 select "No"

(10) Remarks selection type "Separation / Discharge Waiver"

(11) Click "Make Projection"

Check on Learning:

Show VU #7: Check on learning

If a person was discharged for "Unsatisfactory Performance" SPD Code JHJ, how long must they wait before a waiver can be processed?

- a. No waiting period required
- b. Ineligible
- c. **24 months AOC Table 3-1 line 44**
- d. After conflict resolution or no longer exists

Show VU#8, check on learning

All waivers receive approval.

- a. True
- b. **False**

Ref 601-210 chap 8 para 8-3 a.

Review Summary:

We have just learned how to process a Separation/Discharge Waiver in RZ. With the guidance of your instructor and the proper forms, you were able to project the waiver accurately. Let's do a practical exercise and put it all together.

TLO - LSA 6. Learning Step / Activity TLO - LSA 6. Direct students to their job aid to perform this Practical Exercise

Method of Instruction: Practical Exercise (Hands-On)

Instr Type(I:S Ratio/Qty): 79T Certified Instructor(1:25/0)

Time of Instruction: 0 hrs 35 mins

Instructional Strategy: Hands-On Instruction

Media Type: Practical Exercise

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: Refer students to their Job Aid for a waiver scenario and waiver documentation. They will read over the scenario and complete the process of a waiver

in Recruiter Zone. Student will select the proper documentation to be uploaded in recruiter zone for the waiver and fill in the correct tabs in Recruiter Zone that need changed to reflect the correct information. Also initiate a waiver workflow for the NCOIC.

a. Allow 30 minutes to complete the practical exercise.

b. In 15 minutes debrief the practical exercise.

Check on Learning: Brief back is the check on learning.

Review Summary: Learning how to process waivers is an important part in helping you, the RRNCO, make mission. As you have seen, waivers are not that difficult to complete if you use the correct forms and accurately project them.

Show VU #9: TLO

SECTION IV. SUMMARY

Method of Instruction:	Conference/Discussion
Instr Type(I:S Ratio/Qty):	79T Certified Instructor (1:25/0)
Time of Instruction:	5 mins
Instructional Strategy:	None

Check on Learning

None

Review/ Summary

Summarize the learning activity.

SECTION V. STUDENT EVALUATION

Testing Requirements

Refer student to the Individual Student Assessment Plan (ISAP).

Feedback Requirements

Schedule and provide immediate feedback in context to the material presented. Answer students' questions, correct misunderstandings, and provide remedial training as needed.

Appendix A - Viewgraph Masters

**ARNG - SQI4- Process a Waiver
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Sequence	Media Name	Media Type
None		

Appendix B - Test(s) and Test Solution(s)

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805B-79T-2621 Version 3.1

Appendix D - Student Handouts

**ARNG - SQI4- Process a Waiver
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Sequence	Media Name	Media Type
0	1966 Example	PDF
0	Applicant Letter Example	PDF
0	DD369 example	PDF
0	DD370	PDF
0	Famlicare Plan Example	PDF
0	slides	PPT
0	NGB 22-3 Example	PDF
0	Job Aid 22-3 Key	XFD
0	NGB Form22-3	XFD
0	Job Aid Waiver Scenario	DOC
0	MEPS Physical Example	PDF

Appendix E - TRAINER'S LESSON OUTLINE

ARNG - SQI4- Process a Waiver

805B-79T-2621 / Version 3.1

DRAFT

1. The importance of this lesson: (Why)

Process a waiver to assess an applicant into the ARNG

2. What we want our Soldiers to Achieve: (Outcomes/Standard)

Students achieve standard by constructing a waiver packet with 100% accuracy.

3. Tasks to be taught

<u>Task Number</u>	<u>Task Title</u>	<u>Task Type</u>
805B-79T-3223	Process a Waiver for Enlistment	Individual TAUGHT

Additional Non-Standard Tasks

None

4. References:

<u>Reference Number</u>	<u>Reference Title</u>	<u>Date</u>
AR 40-501	Standards of Medical Fitness	14 Dec 2007
AR 601-210	Active and Reserve Components Enlistment Program	01 Feb 2013
AR 670-1	WEAR AND APPEARANCE OF ARMY UNIFORMS AND INSIGNIA	03 Feb 2005
NG PAM 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	04 Aug 2006
NGR 601-1	Personnel Procurement - Army National Guard Strength Maintenance Program	28 Apr 2006

Additional Non-Standard References

None

5. Resources

TIME: Time of Instruction: 3 hrs 0 mins

LAND: Classroom, Training Area, and Range Requirements

<u>Id</u>	<u>Name</u>
17120-M-1600-40	Classroom, Multipurpose, 1600 Square Feet, 40 Students

AMMO: Ammunition Requirements

<u>DODIC</u>	<u>Name</u>
None	

MISC: Materiel Items and TADSS Requirements

<u>Id</u>	<u>Name</u>
6130-01-C12-1514	Power Supply Assembly, TYX: Battery Back Up UPS APC
6730-01-C07-0756	Projector, LCD/DLP: ELP7200 Epson
6730-01-C13-1784	Screen Projection, Rear/Fixed or PT: 980S Quartet
702101C056576	COMPUTER, PERSONAL WORKSTATION
702101C161319	COMPUTER MICRO LAP TOP PORTABLE AC
7025-01-559-1352	Display Unit: Smartboard White 64
7520-01-186-3605	Marker Assortment, Tube Type
7520-01-C12-6434	Easel, portable with/without Access TY SZ AA: QRT500TE Quartet
7730-01-C09-7569	Television Large Screen, with Stereo Speakers: Regza 42RV530U Toshiba

(Note: Asterisk before ID indicates a TADSS.)

Additional Non-Standard Resources

None

6. A possible technique to achieve the outcome:

None

7. Conduct AAR with Soldier and Cadre.

None

NOTE: Before presenting this lesson, Instructors must be thoroughly prepared by studying the appropriate lesson plan and identified reference material.