

CRM LESSON PLAN REPORT

**ARNG SQI4 - IDENTIFY FINANCIAL PROGRAMS FOR PROCUREMENT
805K-PJB9T108 / 3.1.1 ©**

**Proposed
23 Jul 2015**

Effective Date: N/A

SCOPE:

None

Distribution Restriction: None
Destruction Notice: None
Foreign Disclosure: - None

SECTION I. ADMINISTRATIVE DATA

All Course Masters/POIs Including This Lesson

Courses				
<u>Course Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
None				

POIs				
<u>POI Number</u>	<u>Version</u>	<u>Title</u>	<u>Phase</u>	<u>Status</u>
None				

Task(s) Taught(*) or Supported

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
Individual		
805B-79T-3219 (*)	Identify Financial Programs for Procurement	Approved
805B-79T-3206 (*)	Conduct a Recruiting Interview	Approved

Reinforced Task(s)

<u>Task Number</u>	<u>Task Title</u>	<u>Status</u>
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Knowledge

<u>Knowledge Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
K1380	Know Incentive Payment Procedures	Yes	Yes
K1302	Know Awards/ Incentives Program	Yes	Yes
K1282	Know Army Enlistment Programs and Options	Yes	Yes
K1283	Know Army National Guard (ARNG) Programs and Options	Yes	Yes
K1314	Know Comprehensive Communications Skills (CCS)	Yes	Yes
K1410	Know Recruiter Temporary Reservation System (RTRS) application	Yes	Yes

Skill

<u>Skill Id</u>	<u>Title</u>	<u>Taught</u>	<u>Required</u>
S0379	Operate General Office Equipment	Yes	Yes
805B-S-0007	Operate A Computer	Yes	Yes
S2030	Navigate the Internet	Yes	Yes
S0393	Perform Coaching	Yes	Yes
S0397	Perform Interpersonal Communication (IPC)	Yes	Yes
S0392	Perform Capturing Data	Yes	Yes
S0381	Operate Installation Management and Resource Center (IMARC)	Yes	Yes
S0323	Determine a Soldier's eligibility for a reenlistment bonus	Yes	Yes
S0434	Utilize Active Listening	Yes	Yes
S0404	Perform Research Skills	Yes	Yes
S0297	Access Reference Army Publications	Yes	Yes

**Administrative/
Academic
Hours**

The administrative/academic (50 min) hours required to teach this lesson are as follows:

<u>Academic</u>	<u>Resident Hours / Methods</u>		
Yes	0 hrs	10 mins	Practical Exercise (Hands-On/Written)
Yes	4 hrs	40 mins	Discussion (Small or Large Group)
<hr/>			
Total Hours(50 min):	5 hrs	0 mins	

**Instructor
Action
Hours**

The instructor action (60 min) hours required to teach this lesson are as follows:

<u>Hours/Actions</u>		
0 hrs	5 mins	Classroom Breakdown
0 hrs	5 mins	Classroom Setup
0 hrs	30 mins	Grade Test
0 hrs	15 mins	Student Counseling
0 hrs	30 mins	Student Re-test
1 hrs	0 mins	Student Re-train
<hr/>		
Total Hours (60 min):	2 hrs	25 mins

Test Lesson(s)

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
None		

**Prerequisite
Lesson(s)**

<u>Hours</u>	<u>Lesson Number Version</u>	<u>Lesson Title</u>
5 hrs	25 mins 805B-PJD9TK05 Version 3.0	ARNG SQI4 - (DL) Identify Financial Programs for Procurement

**Training
Material
Classification**

Security Level: This course/lesson will present information that has a Security Classification of: U - Unclassified.

**Foreign
Disclosure
Restrictions**

None

References

<u>Number</u>	<u>Title</u>	<u>Date</u>
AR 135-7	ARMY NATIONAL GUARD AND ARMY RESERVE INCENTIVE PROGRAMS	15 Apr 1996

Student Study Assignment

Students were required to take this online training as pre-work before coming to class. Students will complete the online SRIP assignment on Blackboard, prior to class. The assignment is located at <https://guardu.ellc.learn.army.mil>. Students will have demonstrated their knowledge of this subject by answering Check-on-Learning questions while taking the course.

They will have seen instructions at the end this lesson that instructs them to bring their SRIP memo to class.

Student are to read the entire SRIP/MGIB-SR prior to coming to class.

Students are required to complete the Practical Exercise as homework on day 2 and bring to class on day 3.

Instructor Requirements

SMTC Qualified Instructor(s)

Support Personnel Requirements

None

Additional Support Personnel Requirements

<u>Name</u>	<u>Student Ratio</u>	<u>Qty</u>	<u>Man Hours</u>
None			

**Equipment
Required
for Instruction**

<u>ID - Name</u>	<u>Student Ratio</u>	<u>Instructor Ratio</u>	<u>Spt</u>	<u>Qty</u>	<u>Exp</u>
5820-01-C12-9122 - Amplifier/Receiver, AM-FM Stereo: JVC RX D30	0:0	0:0	Yes	1	No
6720-01-C08-8950 - Camera, Digital: Axis Network Camera	0:0	0:0	Yes	1	No
6730-01-D18-1731 - Projector, LCD: Hitachi CP-A-221	0:0	0:0	Yes	1	No
7010-01-C14-5532 - Starboard Interactive Overlay Plasm: Hitachi WT1	0:0	0:0	Yes	1	No
7010-01-C17-8143 - Starboard Interactive Overlay Plasm: Hitachi LINKEZ2	0:0	0:0	Yes	1	No
7010-014-99-5868 - Computer, System Digital: Dell Latitude E6420	1:1	1:1	Yes	1	No
7021-01-C11-7690 - Computer, Personal Workstation: DCSM OPTIPLEX 760 Dell	0:0	0:0	Yes	1	No
7025-01-547-6840 - Printer, Automatic Data: HP LaserJet 1022NW	0:0	0:0	Yes	1	No
7025-01-577-3789 - Printer, Automatic Data Processing	0:0	0:0	Yes	1	No
7025-01C-06-8755 - Monitor, Color: Dell 1907FPS	0:0	0:0	Yes	2	No
7025-01X-00-1317 - Monitor, Color: Dell E1911	0:0	0:0	Yes	1	No
7520-01-519-5769 - Marker Assortment, Tube Type, Retractable, Dry Eraser, 4 Color Package	1:1	5:1	No	0	No
7520-01-C12-6434 - Easel, portable with/without Access TY SZ AA: QRT500TE Quartet	1:5	1:1	No	0	No
7730-01-C09-7569 - Television Large Screen, with Stereo Speakers: Regza 42RV530U Toshiba	0:0	2:1	No	0	No

(Note: Asterisk before ID indicates a TADSS.)

**Materials
Required***Instructor Materials:*

1. Instructor CD
2. Current ARNG SRIP Policy with updates
3. MGIB Policy Memo
4. SRIP Job Aid

Student Materials:

1. Current SRIP Policy
2. MGIB Policy Memo
3. SRIP Job Aid

**Classroom,
Training Area,
and Range
Requirements**

<u>ID - Name</u>	<u>Quantity</u>	<u>Student Ratio</u>	<u>Setup Mins</u>	<u>Cleanup Mins</u>
17120-M-1600-40 Classroom, Multipurpose, 1600 Square Feet, 40 Students		1:16	10	10

**Ammunition
Requirements**

<u>DODIC - Name</u>	<u>Exp</u>	<u>Student Ratio</u>	<u>Instruct Ratio</u>	<u>Spt Qty</u>
None				

**Instructional Guidance/
Conduct of Lesson**

NOTE: Before presenting this lesson, instructors must thoroughly prepare by studying this lesson and identified reference material.

The instructor must be completely familiar with current ARNG EIOM policies and know how to apply them to the recruiting process.

Students will provide proof of completion of the Distributed Learning Module prior to coming to class.

HOMEWORK / STUDY ASSIGNMENTS:

Students were required to take this online training as pre-work before coming to class.

Students will complete the online SRIP assignment on Blackboard, prior to class. The assignment is located at <https://guardu.ellc.learn.army.mil>. Students will have demonstrated their knowledge of this subject by answering Check-on-Learning questions while taking the course. Students should be directed to read the Current ARNG SRIP and SRIP Job Aid.

They will have seen instructions in the course syllabus that instructs them to bring their SRIP memo to class.

**Proponent Lesson
Plan Approvals**

<u>Name</u>	<u>Rank</u>	<u>Position</u>	<u>Date</u>
None			NO DATA

SECTION II. INTRODUCTION

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH, (1:16)

Time of Instruction: 5 mins

Motivator

SHOW VU #1: Title Slide

SAY: Let's imagine spending countless hours preparing an applicant for MEPS. He is on the floor, and the MEPS Guidance Counselor calls you and tells you that your applicant passed his physical. Your Applicant is ready to enlist, but due to a Recruiter oversight, your applicant will not be receiving the bonus you promised him. He walks out of MEPS refusing to enlist. Learning how to research and analyze the current SRIP policy will help you avoid circumstances like this one. These types of circumstances happen all too often, and can definitely deter an applicant from enlisting into the ARNG. By knowing the intricacies of the SRIP, you can minimize mistakes and maximize your time.

SHOW VU #2: TLO

NOTE. Inform the students of the following Terminal Learning Objective requirements.

At the completion of this lesson, you [the student] will:

Action:	Identify financial programs for procurement that appeal to an applicant's motivators and values which cause them to enlist into the ARNG.
Conditions:	In a classroom environment, given a RWS, Current ARNG SRIP Policy Guidance with updates, Montgomery GI Bill SR, EIOM 15-002, EIOM 15-005, PPOM 12-063 and PPOM 13-003.
Standards:	Students must receive 70% or higher on a scenario-based, written examination.
Learning Domain - Level:	None assigned
No JPME Learning Areas Supported:	None

Safety Requirements

In a training environment, leaders must perform a risk assessment in accordance with FM 5-19, Composite Risk Management. Leaders will complete a completion of each task and sub-task by assessing mission, enemy, terrain and weather, troops and support available-time available and civil consideration, (METT-TC).

No food or drink is allowed near or around electrical equipment (CPU, file servers, printers, projectors, etc.) due to possible electrical shock or damage to equipment. Exercise care in personal movement in and through such areas. Avoid all electrical cords and associated

wiring. In the event of an electrical storm, you will be instructed to power down equipment. Everyone is responsible for safety. A thorough risk assessment must be completed prior to every mission or operation.

In the event of a tornado, or other adverse weather, designated storm shelters provide protection. In SGT Young Hall, the designated storm shelters are: all latrines and GuardX Rooms.

Risk Assessment Level

Low - Power and Data Cables on the floor.

Assessment: Power cords and data cables may cause a potential tripping hazard.

Controls: Tape or secure cables to the floor.

Leader Actions: Inspect classroom prior to training. Periodically remind students to look down before they move their feet.

Low - Food or drink near computer and electrical equipment

Assessment: Food or drinks may spill into electrical equipment and cause an electrical shock and damage equipment.

Controls: Do not allow food or drink around electrical or computer equipment.

Leader Actions: Inspect classroom prior to training. Identify and correct violations.

Low - Electrical storm

Assessment: During an electrical storm, surges of electricity can be passed through electrical equipment and can pose a hazard to equipment users.

Controls: Power down all electrical equipment.

Leader Actions: Locate fire extinguisher(s) and first aid kit(s) and ensure they are functional.

Low - Inclement Weather

Assessment: Tornadoes or other adverse weather can pose a huge safety risk.

Controls: In an emergency, move towards designated storm shelters.

Leader Actions: Identify storm shelters in the building and brief students.

Environmental Considerations

NOTE: Instructor should conduct a Risk Assessment to include Environmental Considerations IAW FM 3-34.5, Environmental Considerations {MCRP 4-11B}, and ensure students are briefed on hazards and control measures.

Environmental protection is not just the law but the right thing to do. It is a continual process and starts with deliberate planning. Always be alert to ways to protect our environment during training and missions. In doing so, you will contribute to the sustainment of our training resources while protecting people and the environment from harmful effects. Refer to FM 3-34.5 Environmental Considerations and GTA 05-08-002 ENVIRONMENTAL-RELATED RISK ASSESSMENT. It is the responsibility of all Soldiers and DA Civilians to protect the environment from damage.

Instructional Lead-in

We have learned Options an Eligibility of the Army National Guard (ARNG). Now, we will look at bonuses and incentives.

SECTION III. PRESENTATION

TLO - LSA 1. Learning Step / Activity TLO - LSA 1. Introduce student to the SRIP policy.

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH, (1:16)

Time of Instruction: 25 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: Students will be assigned to read through the entire current SRIP/MGIB-SR policy plus listed EIOMs and PPOMs as homework the night before the class. Students are also assigned the practical exercise to complete as homework.

NOTE: Instructor will familiarize students with the current SRIP/MGIB-SR policy electronic publication and Table of Contents. Instructor will also ensure students fully understand how to read the SRIP policy to include any changes (EIOMs/PPOMs/SMOMs) as they would normally receive it in real field conditions.

NOTE: Instructor will give a brief overview of the complete SRIP policy, with focus on paragraphs 2 (**Applicability**) and 3 (**Purpose**) in their entirety.

NOTE: Have students locate paragraph 7 (**General Requirements**) and cover in its entirety. Explain to students to always ensure applicants meet all the criteria in paragraph 7 first, before turning to the actual bonus requirement.

Check on Learning:

Show VU#3: Check on learning

Question: What is the purpose of the SRIP Policy?

Answer: To assist leadership and personnel managers in meeting and sustaining ARNG readiness requirements, and fill critical shortages.

Reference: SRIP Policy, para 3

Show VU#4: Check on learning

Question: What computer system(s) can be used to verify and validate SRIP payment actions?

Answer: GIMS

Reference: SRIP Policy, para 7e

Review Summary: We have reviewed what the SRIP Policy is, how to use it, and did an overview of applicability, purpose, and general requirements. We will move on to incentive bonuses.

TLO - LSA 2. Learning Step / Activity TLO - LSA 2. Explain Incentive Bonuses to students

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH, (1:16)

Time of Instruction: 2 hrs

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: The instructor will cover the Non-Prior Service Bonus in great detail, in its entirety by encouraging student interaction that ensures students understand the incentive. The discussion will cover the NPSEB, Suspension, Termination, and Termination without Recoupment in its entirety by facilitating discussion and encouraging student interaction that ensures students understand. (OAB, OAFB, and CLRP will not be covered at this time).

Instructor will ensure students understand the following information as it pertains to each of the enlisted bonuses:

- Eligibility

- Tier Levels and amounts (if applicable)

- Payment Schedules, to include the amounts, number of installments, and distribution schedules

- Suspension

- Termination without Recoupment

- Termination with Recoupment

Check on Learning:

Show VU #5

Question: Kathy is a NPS applicant enlisting on a 6x2 into a critical MOS in Tier Level 2. She is available to ship to IADT within 45 days of her enlistment. Based on this information only, what is the maximum amount of her NPS enlistment bonus?

Answer: \$15,000

Reference: SRIP Policy, para 9, Table 1

Review Summary:

In this LSA we reviewed the incentive bonuses, how and when to apply. Lets move on to the other incentives and entitlements offered to see what else we can use to help Soldiers.

TLO - LSA 3. Learning Step / Activity TLO - LSA 3. Conduct Incentives Group Breakout

Method of Instruction: Discussion (Small or Large Group)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH, (1:16)

Time of Instruction: 2 hrs 5 mins

Media Type: None

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: Explain to students that they will work for 30 minutes within their assigned groups and be assigned a portion of the SRIP to research and explain to their peers. Groups should prepare a briefing (no more than 15 minutes) which addresses these three conditions:

- 1) List the specific requirements of your assigned incentive, other than those requirements common to all incentives? (GIMS, MTOE, Medical TDA)

NOTE: Remind students that Suspension, Termination with Recoupment and Termination without Recoupment were already covered, but apply to each incentive

- 2) How would you employ this incentive to assist in meeting the readiness needs of the ARNG?
- 3) Is this incentive over or underutilized (in your experience), Explain?

Instructional guidance: Circulate throughout the classroom to ensure everyone is participating.

Group assignments:

Group 1 - PSEB

Group 2 - REB

Group 3 - MOSCB

Group 4 - SLRP (only Enlisted & 09S SLRP)

Group 5 – MGIB- SR & Kicker (PS, NPS & Retention)

NOTE: To ensure that the students thoroughly understand these incentives/ entitlements, the instructor will facilitate a discussion, and encourage student interaction covering points the groups have missed. Also, to ensure that students fully understand these subjects by reading, facilitating discussion, and encouraging student interaction.

NOTE: Students should cover these points at a minimum. Ensure the groups incorporate the Job Aid with both updates (EIOMs 15-002 & 15-005) if applicable.

PSEB

SRIP par 10a., 10b, 10c PDF pages 11- 14, plus changes found in the Job Aid encompassing EIOMs 15-002 and 15-005.

- 1) PS eligible for SLRP/PSEB/ MGIB-SR together
- 2) Must be for DMOSQ, CS vacancy, E-7 and below
- 3) 3 or 6 years
- 4) Less than 16years TIS based on PEBD
- 5) Must have Honorable discharge/release from **ALL** periods of service
- 6) Must process through MEPS
- 7) IRR Soldiers using a DD 368 **MAY** be authorized
- 8) If coming from another component DMOSQ must have MOS Conversion approved by proponent prior to enlistment
- 9) Some PS may have to go through BCT (AOC 3-19a-b)
- 10) Applicant who ever previously received a SELRES PSEB is not eligible
- 11) Applicant from ARNG or USAR who was eligible to extend or reenlist must have a 365 day break before being eligible
- 12) Soldiers from other SELRES branches using a DD368 for enlistment are not eligible
- 13) USAR Soldiers on a DD368 with incentives from the USAR may be able to keep those incentives but have to be sure they still meet all criteria
- 14) 3 year contract maxes at \$7,500 & 6 year contract maxes \$30,000
- 15) 3years pays 50/50 and 6 year pays 50/5016) IAW with EIOM 15-005 p5, The PSEB and EAB are authorized for Table of Distribution and allowance (TDA) units, update 2 SRIP enclosure and expires 30 September 2015
- 16) Must be in a valid AUVS vacancy

REB

SRIP 12a, 12b, 12c PDF page 17 – 20, plus changes found in the Job Aid encompassing EIOMs 15-002 and 15-005.

- 1) No other incentives available with this
- 2) Must be Ext/Rel DMOSQ in a position that matches their grade no 9993 “excess”
- 3) DMOSQ in MTOE/ Medical TDA
- 4) If Non-DMOSQ due to Reorg/ inactivation or transition good to go 6 years option only must be MOSQ within 24 months of contract start date.
- 5) If Non-DMOSQ due to mobilization must Renl/Extnd in MOS already qualified for; or transfer into cross leveled MOS grade appropriate within 180 days
- 6) E-7 or below, may accept promotion day after contract start date.
- 7) Less than 13 years TIS at current ETS
- 8) Must be 365-1 days prior to ETS
- 9) No Suspension of Favorable Personnel Action (SFPA) DA Form 268
- 10) Special rules for DESP, basically have to get G-1/MILPO DESP Removal Memo per PPOM 12-063 and 13-003
- 11) Per EIOM 15-002, 2 year REB \$4,000 (lump sum) and 6 year \$12,000 (50/50 on contract start date and 4th year anniversary)

MOSC

- 1) Soldier on **Initial** contract **with** bonus is not eligible
- 2) Upon accepting MOSCB must be reassigned to a MTOE Medical TDA unit in the appropriate grade
- 3) Minimum 3 year term of service from date of award of MOS
- 4) Must extend for service-remaining requirement if necessary
- 5) TIS limitation E5 and below none, E6 10 max TIS
- 6) Must be fully qualified for training
- 7) \$4,000 payment processed lump-sum on effective date of MOS award

SLRP (Student Loan Repayment Program)

SRIP par 17, PDF pages 41- 52, plus changes found in the Job Aid encompassing EIOMs 15-002 and 15-005. (SLRP not authorized with Non-DMOSQ bonus)

- 1) Eligible to receive SLRP (Para 7 SRIP)
- 2) Ineligible for REB, OAB, OAFB, CLRP, HPLRP
- 3) Define qualifying loan – Title IV federal loan (must be current, not in default) in applicants name.
- 4) Understanding of disbursement timelines (must be disbursed prior to date of contract and must be 1 year old at enlistment anniversary date.
- 5) Reenlist/extension rules SLRP signed after 1 March 2009 – must reenlist/extend for 6 years without break in service, loans in default at original contract date still ineligible, must be DMOSQ in original contracted MOS.
- 6) Unique anniversary date for RCCC/ AC affiliation or reenlistment/extension (day after current ETS date).

- 7) Reenlist/extension executed to attain SLRP eligibility date will be on 1 year anniversary of reenlistment or extension contract date.
- 8) MEPS GC are not authorized to grant the SLRP without GIMS Pre-Approval memo.
- 9) RRNCO requirements
Initiate GIMS process.
Upload the following docs:
National Student Loan Data System (NSLDS) summary Aid sheet.
NSLDS detailed load information sheet
Copy of non-Title IV loans not listed.
- 10) RCCC/AC or RRNCO are not authorized to execute a contract without GIMS process.
- 11) RRNCO must complete GIMS process prior to securing vacancy through MTR.
(MTR only good for 7 days)
- 12) NPS or 09S eligibility requirements are as follows:
Split-option and CASP as a standalone incentive.
Must be 6 year term.
CS vacancy E-4 or below in qualifying UIC/MOS tier 1-6.
09S vacancy must be manually built by AUVS manager, MEPS GC must receive REQUEST override from Request Operations Center (ROC).
Must be valid AUVS vacant position.
AFQT of 50 or higher.
Ineligible if 09R SMP, RFP Soldier or GNPS that received SLRP initially.
09S must have minimum of 90 semester hours on official transcript loaded in ERM.
Meet tier 1 education requirements outlined in 1k.
- 13) PS eligibility requirements are as follows:
Enlist for 6 year
Hold grade of E-7 or below in UIC/MOS tier 1-6.
Must be valid AUVS vacant position.
Have less than 16 years TIS calculated based on new PEBD.
Affiliate/enlist DMOSQ for duty position assigned.
Meet RE and SPD code referenced in 1.k. from AD.
Must meet PULHES requirements (MOS) outlined in DA Pam 611-21.
Must have Honorable discharge from all periods of service.
Other branch of service meet requirements outlined in 1.r.
PS enlistments must complete Army BCT within 365 days.
Must not have previously received SLRP.
Must not have previously received ROTC or GRFD scholarship.
Enlisting on DD368 from SELRES component other than USAR not eligible.
Transferring from USAR must enlist into current MOS with required docs for SLRP eligibility and GIMS approval to maintain SLRP.
Must be dated same as DD 4.
- 14) Current ARNG Soldiers are eligible if:
Extends between 365-91 days of ETS for 6 years.

Pay grade E-7 or below.

Reenlist/extend DMOSQ in MOS matching pay grade in AUVS/UMR.

Must be MTOE or Medical TDA unit.

Less than 13 years TIS based on new PEBD.

MilTech, AGR, and medically non-available status not authorized.

MGIB-SR/Kicker

SRIP JA PDF page 67, plus Job Aid. (MGIB-SR is not authorized with Non-DMOSQ bonus)

1) MGIB-SR

Reenlist, extend or enlist for 6 years

High School Diploma of equivalent

Complete IADT (basic and AIT)

Good for 14 years or until you get out whichever is shorter

Eligibility extended for deployment

Paid to Student after completion AIT while Soldier is enrolled up to 36 months full time

Can be used with other benefits

Any 2 MGIB's are good for 48 months

2) Kicker (para 16 PDF page 29)

Paid to Student after completion AIT while Soldier is enrolled up to 36 months full time

Only 1 time in career

Must have some MGIB to use this

Must reenlist, extend or enlist for 6 yrs

Must reenlist, extend or enlist for a CS MOS

Must be high school grad/equivalent and complete IADT

NO excess

NPS must be E4 and below who score a 50 AFQT

PS must be DMOSQ in CS and E5 or below

Soldiers enlisting from USAR must remain in their contract MOS to keep the kicker

ARNG Members must extend between 365 and 91 days from ETS and be E5 and

Below

NOTE: Students do not need to cover required Status Codes for GIMS because it is administrative information intended only for the State MGIB manager.

Check on Learning:

Show VU #6

Question: Susan B. Johnson enlisted into your unit and qualified for the PS enlistment bonus. Today she informs you that she got accepted for an AGR position. Based on this information only, what will happen to her eligibility to receive her enlistment bonus?

Answer: Termination without recoupment

Reference: SRIP Policy, para 23J

Show VU #7

Question: What is the minimum number of years a Soldier must extend/qualify for to receive the Kicker?

Answer: 6 years

Reference: MGIB-SR Policy, 14-01 para 16j

Show VU #8

Question: What will happen to an ARNG Soldier's MGIB-SR upon transferring to the ING for missionary purposes?

Answer: Suspended

Reference: NGB-ARM policy #07-10 8d(1)

Review Summary:

We are finished reviewing the incentives and entitlements of the current SRIP policy with applicable updates. Lets review our PE.

TLO - LSA 4. Learning Step / Activity TLO - LSA 4. Review the Practical Exercise with the students.

Method of Instruction: Practical Exercise (Hands-On/Written)

Mode of Delivery: Resident Instruction

Instr Type (I:S Ratio): Military - ICH, (1:16)

Time of Instruction: 10 mins

Media Type: Practical Exercise

Other Media: Unassigned

Security Classification: This course/lesson will present information that has a Security Classification of: U - Unclassified.

NOTE: Instructor will take 10 minutes to review the Practical Exercise and discuss any questions the students may have.

Check on Learning:

Practical Exercise serves as check on learning. Ask for questions.

Review Summary:

Show VU #9 TLO

SECTION IV. SUMMARY

Method of Instruction:	Discussion (Small or Large Group)
Mode of Delivery:	Resident Instruction
Instr Type(I:S Ratio):	Military - ICH, (1:16)
Time of Instruction:	5 mins

Check on Learning

PE serves as check on learning

Review/ Summary

During this block of instruction, we discussed the Selected Reserve Incentive Program outlining the different programs offered, current OE with the SMOMs and updates, Student Loan Repayment and Montgomery GI Bill and Kicker. We have discussed in detail eligibility, entitlement, suspension, reinstatement, termination with and without recoupment for each.

SECTION V. STUDENT EVALUATION

**Testing
Requirements**

Refer student to the Individual Student Assessment Plan (ISAP).

**Feedback
Requirements**

Answer students' questions and provide remedial training as needed.

Appendix A - Viewgraph Masters

**ARNG SQI4 - Identify Financial Programs for Procurement
805K-PJB9T108 / Version 3.1.1 ©**

Sequence	Media Name	Media Type
None		

Appendix B - Assessment Statement and Assessment Plan

Assessment Statement: None.

Assessment Plan: None.

Appendix C - Practical Exercises and Solutions

PRACTICAL EXERCISE(S)/SOLUTION(S) FOR LESSON 805K-PJB9T108 Version 3.1.1 ©

Appendix D - Student Handouts

**ARNG SQI4 - Identify Financial Programs for Procurement
805K-PJB9T108 / Version 3.1.1 ©**

Sequence	Media Name	Media Type
0	Identify Financial Programs for Procurement\Distance Learning Storyboard SRIP	DOCX
0	Identify Financial Programs for Procurement\Identify Financial Programs for Procurement.	PPT
0	FY12 SRIP	PDF
0	GI Bill SR Pamplet	PDF
0	MGIB-SR Memo	PDF
0	DL Story Board	DOC

Appendix E - TRAINER'S LESSON OUTLINE

ARNG SQI4 - Identify Financial Programs for Procurement

805K-PJB9T108 / Version 3.1.1 ©

DRAFT

1. The importance of this lesson: (Why)

Identify financial programs for procurement that appeal to an applicant's motivators and values which cause them to enlist into the ARNG.

2. What we want our Soldiers to Achieve: (Outcomes/Standard)

Students must receive 70% or higher on a scenario-based, written examination.

3. Tasks to be taught

<u>Task Number</u>	<u>Task Title</u>	<u>Task Type</u>
805B-79T-3219	Identify Financial Programs for Procurement	Individual TAUGHT
805B-79T-3206	Conduct a Recruiting Interview	Individual TAUGHT

Additional Non-Standard Tasks

None

4. References:

<u>Reference Number</u>	<u>Reference Title</u>	<u>Date</u>
AR 135-7	ARMY NATIONAL GUARD AND ARMY RESERVE INCENTIVE PROGRAMS	15 Apr 1996

Additional Non-Standard References

None

5. Resources

TIME: Time of Instruction: 5 hrs 0 mins

LAND: Classroom, Training Area, and Range Requirements

<u>Id</u>	<u>Name</u>
17120-M-1600-40	Classroom, Multipurpose, 1600 Square Feet, 40 Students

AMMO: Ammunition Requirements

<u>DODIC</u>	<u>Name</u>
None	

MISC: Materiel Items and TADSS Requirements

<u>Id</u>	<u>Name</u>
5820-01-C12-9122	Amplifier/Receiver, AM-FM Stereo: JVC RX D30
6720-01-C08-8950	Camera, Digital: Axis Network Camera
6730-01-D18-1731	Projector, LCD: Hitachi CP-A-221
7010-01-C14-5532	Starboard Interactive Overlay Plasm: Hitachi WT1
7010-01-C17-8143	Starboard Interactive Overlay Plasm: Hitachi LINKEZ2
7010-014-99-5868	Computer, System Digital: Dell Latitude E6420
7021-01-C11-7690	Computer, Personal Workstation: DCSM OPTIPLEX 760 Dell
7025-01-547-6840	Printer, Automatic Data: HP LaserJet 1022NW
7025-01-577-3789	Printer, Automatic Data Processing
7025-01C-06-8755	Monitor, Color: Dell 1907FPS
7025-01X-00-1317	Monitor, Color: Dell E1911
7520-01-519-5769	Marker Assortment, Tube Type, Retractable, Dry Eraser, 4 Color Package
7520-01-C12-6434	Easel, portable with/without Access TY SZ AA: QRT500TE Quartet
7730-01-C09-7569	Television Large Screen, with Stereo Speakers: Regza 42RV530U Toshiba

(Note: Asterisk before ID indicates a TADSS.)

Additional Non-Standard Resources

None

6. A possible technique to achieve the outcome:

None

7. Conduct AAR with Soldier and Cadre.

None

NOTE: Before presenting this lesson, Instructors must be thoroughly prepared by studying the appropriate lesson plan and identified reference material.